

## NAAC Institutional Quality Sustenance and Development Survey

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**1. Kindly provide the details of the institution**

<b>Name of Institution:</b>	<input type="text" value="MAR ATHANASIUS COLLEGE"/>
<b>Year of Establishment of the Institution:</b>	<input type="text" value="1955"/>
<b>Address Line 1:</b>	<input type="text" value="M A COLLEGE POST"/>
<b>Address Line 2:</b>	<input type="text" value="KOTHAMANGALAM"/>
<b>City/Town:</b>	<input type="text" value="KOTHAMANGALAM"/>
<b>State:</b>	<input type="text" value="KERALA"/>
<b>Postal Code:</b>	<input type="text" value="686666"/>
<b>Email Address:</b>	<input type="text" value="mac@macollege.in"/>

**2. NAAC Accreditation/ Reaccreditation Details**

<b>Year of Accreditation/ Reaccreditation:</b>	<input type="text" value="2011"/>
<b>Current Grade:</b>	<input type="text" value="A"/>
<b>CGPA:</b>	<input type="text" value="3.22"/>

**3. Institutional Status** **4. Contact Person Details**

<b>Name of Head of Institution:</b>	<input type="text" value="Dr. Leena George"/>
<b>Contact Phone:</b>	<input type="text" value="04852822378"/>
<b>Email:</b>	<input type="text" value="mac@macollege.in"/>
<b>Website URL:</b>	<input type="text" value="www.macollege.in"/>

**Name of IQAC Co-ordinator**

**Email:**

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SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

**5. Number of academic programmes existing ( Enter a number; 0 for nil)**

Undergraduate (BA/B.Sc./B.Com etc.)	14
Post Graduate (MA/M.Sc./M.Com etc.)	11
Research Programmes (M.Phil/P.hD)	4
Certificate Programmes	0
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	0
Other value added programmes	0
Any other programme offered (Specify)	0

**6. Details on Programme Development ( Enter a number; 0 for nil)**

New programmes added during the year	0
New programmes designed	1
Programmes under revision	0
Interdepartmental collaborative programmes	4
Inter institutional collaborative programmes	6
Number of review committee recommendations implemented (Total)	0
Number of NAAC peer team recommendations implemented	2
Number of UGC/any other expert committee recommendations implemented	0
Number of review	0

committee  
recommendation under  
implementation

Number of NAAC peer  
team recommendations  
under implementation

Number of UGC/ any  
other expert committee  
recommendations under  
implementation

**7. Faculty Details ( Enter a number; 0 for nil)**

Total faculty strength  
required as per norms  
for all programmes

Total faculty on rolls

Faculty added during  
the year

Faculty positions vacant

Faculty left during the  
year

Total number of visiting  
faculty

Total number of guest  
faculty

**8. Qualification of Faculty**

PhD and Above

MPhil

Masters

Any other (Specify)

**9. Faculty qualification improvement**

PhD awarded to existing  
faculty

MPhil awarded to  
existing faculty

Any other degree  
awarded to existing  
faculty

**10. Administrative Staff Details ( Enter a number; 0 for nil)**

Administrative staff  
(total sanctioned)

Administrative staff  
(Actual strength)

Added during the year of reporting	<input type="text" value="0"/>
Left during the year	<input type="text" value="0"/>
Number of posts vacant	<input type="text" value="10"/>

**11. Technical Support Staff Details ( Enter a number; 0 for nil)**

Technical Support Staff (Total sanctioned strength)	<input type="text" value="1"/>
Technical Support Staff (Actual strength)	<input type="text" value="1"/>
Added during the year	<input type="text" value="0"/>
Left during the year	<input type="text" value="0"/>
Number of posts vacant	<input type="text" value="0"/>

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## SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

### 12. Establishment details

Year of establishment of IQAC

DD	MM	YYYY
<input type="text" value="03"/>	<input type="text" value="07"/>	<input type="text" value="2006"/>

### 13. Composition of IQAC ( Enter a number; 0 for nil)

Number of IQAC members	<input type="text" value="20"/>
Number of Alumni in IQAC	<input type="text" value="2"/>
Number of Students in IQAC	<input type="text" value="2"/>
Number of Faculty in IQAC	<input type="text" value="11"/>
Number of Administrative Staff in IQAC	<input type="text" value="1"/>
Number of Technical Staff in IQAC	<input type="text" value="1"/>
Number of Management Representatives	<input type="text" value="2"/>
Number of External experts in IQAC	<input type="text" value="0"/>

Number of any other stakeholder and community representatives

#### 14. IQAC Meetings

Number of IQAC meetings held during the year

#### 15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

#### 16. IQAC Plans for Development ( Enter a number; 0 for nil)

Number of academic programmes proposed

Number of value added programmes proposed

Number of skill oriented programmes proposed

Number of faculty competency and development programmes proposed

Number of other staff development programmes proposed

Number of student mentoring programmes proposed

Number of co-curricular activities proposed

Number of inter departmental cooperative schemes proposed

Number of community extension programmes proposed	<input type="text" value="20"/>
Any other programmes proposed (Specify)	<input type="text" value="0"/>

**17. IQAC Plans for development & Implementation ( Enter a number; 0 for nil)**

Number of academic programmes implemented	<input type="text" value="0"/>
Number of value added programmes implemented	<input type="text" value="0"/>
Number of skill oriented programmes implemented	<input type="text" value="25"/>
Number of faculty competency and development programmes implemented	<input type="text" value="0"/>
Number of other staff development programmes implemented	<input type="text" value="0"/>
Number of student mentoring programmes implemented	<input type="text" value="64"/>
Number of co-curricular activities implemented	<input type="text" value="8"/>
Number of inter departmental cooperative programs implemented	<input type="text" value="6"/>
Number of community extension programmes implemented	<input type="text" value="21"/>



Any other programmes suggested that are implemented (Specify)

### 18. IQAC Seminars and Conferences ( Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution

Number of participants from the institution

Number of participants from outside

Number of external experts invited

Number of external conferences/seminars/ workshops on institutional quality attended

Number of events conducted with IQACs of other institutions as collaborative programmes

### 19. Did IQAC receive any funding from UGC during the year ?

Yes

No

### 20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC

Amount Received from any other source including the college management

### 21. Any significant contribution made by IQAC on quality enhancement during

**current year (Please provide details in bullet format)**

- Skill oriented programs implemented
- 5 UGC National Seminars organized
- Save Kuroorthodu Campaign
- Number of Community up-liftment programs conducted.
- Aailed large number of minor research projects from UGC.

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## SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

### 22. Academic Programmes

Number of new academic programmes developed or designed by faculty	<input type="text" value="1"/>
Number of faculty members involved in curriculum restructuring/revision/syllabus development	<input type="text" value="0"/>
Number of programmes in which evaluation process reformation taken up and implemented	<input type="text" value="0"/>
Number of active teaching days during the current academic year	<input type="text" value="185"/>
Average percentage of attendance of students	<input type="text" value="85"/>
Percentage of classes engaged by guest faculty and temporary teachers	<input type="text" value="12"/>
Number of self financed programmes offered	<input type="text" value="7"/>
Number of aided programmes offered	<input type="text" value="18"/>
Number of programmes discontinued during the year	<input type="text" value="0"/>

### 23. Whether any systematic student feedback mechanism is in place ?

### 24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken

## 25. Is feedback for improvement provided to the faculty?

**!** Please enter a positive number/0 if NA or Nil.

## 26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year

Number of minor research projects undertaken during the year

Number of major ongoing projects

Number of minor ongoing projects

Number of major projects completed

Number of minor projects completed

Number of major project proposals submitted for external funding

Number of minor project proposals submitted for external funding

Number of research publications in peer reviewed journals

Number of research publications in international peer reviewed journals

Number of research publications in national peer reviewed journals

Number of research papers accepted for publication in international peer reviewed journals

Number of research papers accepted for publication in national peer reviewed journals	0
Average of impact factor of publications reported	2
Number of books published	1
Number of edited books published	0
Number of books (single authored) published	0
Number of books (coauthored) published	1
Numbers of conferences attended by faculty	23
Number of international conferences attended	9
Number of national conferences attended	14
Number of papers presented in conferences	24
Number of papers presented in international conferences	9
Number of papers presented in national conferences	15
Number of conferences organized by the institution	8
Number of faculty acted as experts resource persons	20
Number of faculty acted as experts resource persons - international	3
Number of faculty acted as experts resource persons- national	17
Number of collaborations with international institutions	1
Number of collaborations with national institutions	0

Number of linkages created during the year	<input type="text" value="0"/>
Total budget for research for current year as a percentage of total institution budget	<input type="text" value="0"/>
Amount of external research funding received in the year	<input type="text" value="1280380"/>
Number of patents received in the year	<input type="text" value="0"/>
Number of patents applied for in the year	<input type="text" value="0"/>
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	<input type="text" value="0"/>
Number of PhDs awarded during the year	<input type="text" value="0"/>
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	<input type="text" value="22"/>

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## SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

### 27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	<input type="text" value="1635"/>
Actual enrollment during the year	<input type="text" value="1385"/>
Student dropout percentage during the year	<input type="text" value="3"/>
Success percentage in the final examination across the courses	<input type="text" value="84"/>
Number of academic distinctions in the final examination and percentage	<input type="text" value="0"/>
Number of students who got admitted to institutions of national importance	<input type="text" value="0"/>
Number of students admitted to institutions abroad	<input type="text" value="0"/>
Number of students qualified in UGC NET/ SET	<input type="text" value="2"/>
Number of students qualified GATE/ CAT/ other examination	<input type="text" value="0"/>

(Specify)

**28. Does student support mechanism exist for coaching for competitive examinations?**

Yes

**29. Student participation, if response is yes to Qn. 27**

Number of students participated

**30. Does student counselling and guidance service exist ?**

Yes

**31. Student participation, if answer to Qn. 29 is yes**

Number of students participated

**32. Career Guidance**

Number of career guidance programmes organized

Percentage of students participated in career guidance programmes

**33. Is there provision for campus placement?**

Yes

**34. If yes to Qn. 32**

Number of students participated in campus selection programmes

Number of students selected for placement during the year



### 35. Does gender sensitization program exist ?

Yes

### 36. If Answer is Yes to Qn 34

Number of programmes organized

### 37. Student activities

Number of students participated in external cultural events

Number of prizes won by students in external cultural events

Number of cultural events conducted by the institute for the students

Number of students participated in international sports and games events

Number of students participated in national level sports and games events

Number of students participated in state level sports and games events

Number of students participated in university level sports and games events

Number of prizes won by students in international sports and games events

Number of prizes won by students in national level sports

and games events

Number of prizes  
won by students in  
state level sports  
and games events

Number of prizes  
won by students in  
university level  
sports and games  
events

Number of sports  
and games events  
conducted by the  
institute for the  
students

### 38. Composition of students

Percentage of  
Scheduled Caste

Percentage of  
Scheduled Tribe

Percentage of other  
backward  
communities

Percentage of  
women students

Percentage of  
physically  
challenged

Percentage of rural  
students

Percentage of urban  
students

### 39. Scholarships and Financial Support

Number of students  
availing financial support  
from the institution

Amount disbursed as  
financial support from the  
institution

Number of students  
awarded scholarship  
from the institution

Number of students

received notable  
national/international  
acheivements/recognition

#### 40. Student initiatives

Number of  
community  
upliftment  
programmes initiated  
by students

Number of literary  
programmes initiated  
by students

Number of social  
action initiatives  
based on science /  
environment initiated  
by students

Number of student  
research initiatives

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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

**41. Whether perspective plan for overall developmental activities is created ?**

Yes

No

**42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?**

Yes

No

**43. Whether benchmarking is created for institutional quality management efforts ?**

Yes

No

**44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format**

**45. Is a Management Information System (MIS) in place ?**

Yes

No

**46. If answer to question 44 is Yes, please provide details of MIS applied to**  
**1. Administrative procedures including finance**

**2. Student admission**

**3. Student records**

**4. Evaluation and examination procedures**

**5. Research administration**

**6. Others**

**(enter the respective details corresponding to the serial numbers)**

- |    |  |
|----|--|
| 1. | Office Automation, Students' attendance automation |
| 2. | Computerised Admission system                      |
| 3. | Soft & Hard copies for Student records             |
| 4. | Online submission to the affiliated University     |
| 5. | Research Administration Team                       |

**47. Existence of learning resource management**

Yes

No

e-database in library

ICT and smartclass room

e-learning sources (e-Books, e-Journals)

Production of teaching modules

Interactive learning facilities

**48. Internal resource mobilization : Kindly provide the amount contributed**

Research	<input type="text" value="0"/>
Consultancy and training	<input type="text" value="0"/>
Student contribution	<input type="text" value="0"/>
Alumni contribution	<input type="text" value="47200"/>
Wellwishers	<input type="text" value="0"/>

**49. Infrastructure and welfare spending: Please specify the amount**

Amount spent for infrastructure development	<input type="text" value="3740150"/>
Amount spent for student welfare	<input type="text" value="2216302"/>

Amount spent for staff welfare

**50. Is delegation of authority practiced**

Yes

No

**51. Does grievance redressal cell exist ?**

Yes

No

Faculty

Students

Staff

**52. Grievances received from faculty and resolved ( Enter a number; 0 for nil)**

Number of grievances received

Number of grievances resolved

**53. Number of grievances received from students and resolved ( Enter a number; 0 for nil)**

Number of grievances received

Number of grievances resolved

**54. Number of grievances received from other staff members and resolved ( Enter a number; 0 for nil)**

Number of grievances received

Number of grievances resolved

**55. Has the institution conducted any SWOT analysis during the year**

Yes

No

**56. The SWOT analysis was done by internal or by external agency**

Internal

External

**57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)**

- Branded Equity of the college
- Excellent teaching and research Infrastructure
- Well functioned Library

**58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)**

- Campus placement cell is not very active.
- Not having institutional Research Journal.
- New generation career oriented courses are very few.

**59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)**

- Designing of agricultural based courses
- Creditable expertise and facility available for consultancy.

**60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)**

- Absence of academic autonomy
- Absence of truly job oriented courses

**61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)**

- Introduced number of life-skill oriented programmes
- Aailed research grants from UGC and other agencies
- Conducted co-curricular activities
- Environmental conservation programs implemented

**62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)**

- IQAC enabled us internal human resource mobilization
- Periodic revision of activities

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## CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

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Done

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